

**International Scientific and Professional Conference
in Preschool Education**

**INTEGRATED APPROACH AS A PRINCIPLE IN WORK WITH
PRESCHOOL CHILDREN**

Opatija, 12 – 14 october 2009

Conference Programme

Grand Hotel Adriatic, Maršala Tita 2, Opatija



**Organizator
Kindergarten Opatija**

**In cooperation with
Faculty of Teacher Education Rijeka**

**Sponsors
Ministry of Science, Education and Sports
Education and Teacher Training Agency
Town of Opatija**



PROGRAMME SCHEDULE

MONDAY 12 october 2009

9,00 – 10,00 ARRIVAL OF PARTICIPANTS

10,00-10,30 CONFERENCE OPENING

Organizator Welcoming Speech

Headmistress of Kindergarten Opatija

Welcoming Speech

Representative of Ministry of Science, Education and Sports

Representative of Education and Teacher Training Agency

Representative of Primorsko-Goranska County

Representative of Town of Opatija

Children Music Performance: Music Studio „Skroz music OZ“ – Children Cabaret

10,30 – 11,15 PROMOTION OF MONOGRAPHY „PICASSO AT NURSERY SCHOOL“ (One Year Work Experience)

11,15 – 12,00 WELCOMING DRINK

12,00 – 14,15 LECTURES

Lidija Vujičić, Katarina Đapić - Rijeka

Education of Early Childhood Educators – Refleksive Practitioners on the Context of an Integrated Approach as a Principle of Working with Young Preschool Children

Olga Denac - Maribor

Use of Horizontal Connections between Professional Base and Development of Process Approach in Planning of Music Education in Kindergarten

Arjana Miljak - Zagreb

An Integrated Approach to Early Childhood Education at the Conceptual and/or Practical Level

Darija Petek - Maribor

Child Explore Its Own Environment: Project „Harmfully and Deleteriously Agents

Tomaž Zupančič - Maribor

Contemporary Art and its Pedagogical Value

Mihaela Brumen, Fanika Fras Berro, Branka Čagran - Ljubljana, Maribor

Experience and Learning Foreign Languages in Everyday Situations Following Practical Curriculum

Branka Čagran, Fanika Fras Berro, Mihaela Brumen – Ljubljana, Maribor
Parental Perceptions on Teaching and Learning Foreign Languages in Slovenian Kindergarten

Matjaž Duh - Maribor
Art and Design Strategies of Preschool Children

Janja Batič, Jerneja Herzog - Maribor
The Six Year Old Children and Their Art Presentation of Architectural Space

Samo Fošnarič - Maribor
Ergonomics – Didactically Concepts of School Interior Planning in the Kindergartens and in the Primary Schools

Ljubimka Hajdin - Varaždin
From Strictly Leading to Self-organized Children Activities in Kindergarten (Use of the Full Concept of Integrative Approach)

Biserka Petrović- Sočo - Zagreb
Projects and „Projects“ in Preschool Institutions

Inge Breznik - Kranj
World Folk Songs and Folk – Multicultural Music Education

14,15 – 16,00 Break for lunch
Editors presentations

16,00 – 18,00 WORKSHOPS

16, 00 – 18,00 Workshop 1: Renata Rade, Silva Jug - Zagreb
Will My Child Talk?

16,00 – 17,00 Workshop 2: Janja Batič, Jerneja Herzog - Maribor
Different Modes of Space Definition

16,00 – 17,00 Workshop 3: Edita Slunjski i suradnici DV Bubamara, Gornji Kneginac - Zagreb
Why and How Document Children's Activities

17,00 – 18,00 Workshop 4: Sanja Barić - Rijeka
Sensory Processing Disorder – Story about Bojan

17,00 – 18,00 Workshop 5: Diana Batinić - Rijeka
Presentation of Mediation Center Rijeka“Mediation – Help in Prevention and Early Behavioral Intervention in Preschoolers

TUESDAY 13 october 2009

9,00 – 10,30 LECTURES

Petra Karković - Zagreb

Stimulating Environment: a Key to Integrated Approach to Learning in a Pre-School Institution

Željka Kovačević Andrižanić - Rijeka

Educational Environment as the Actuator of Development Potentially Linguistically and Verbally Gifted Children

Maja Ljubetić - Split

Relationship Between Parents and Children of Early Childhood and Pre-School Age – How Can They be Improved

Aleksandra Pejčić, Biljana Trajkovski Višić, Ingrid Lončarić - Rijeka

Objective Indicators of the Anthropological Status of Children: A Precondition to Well-designed Programming

Jurij Planinšec, Maša Gril - Senčur

Interdisciplinary Approach to Physical Education

Edita Slunjski, Anita Malašić - Zagreb

Children's Integrated Learning Process and Documenting Their Activities in the Kindergarten

Mirjana Šagud, Marinela Kermeci - Zagreb

Integration Pedagogic Theory in Complex Area of Practice

Dragica Haramija, Jerneja Herzog - Maribor

Effect of Illustrations a Child's Creativity in a Chosen Picture Book – the Integration Aspect

Wolf A. Mantler - Beč

Language Advancement through Imaginative Grasping

10,30 - 11,00 Break

11,00 – 13,15 LECTURES

Joško Sindik, Anita Kosanović, Nevenka Radenić, Maja Pavić - Zagreb

Pilot Examination of the One Approach to Children's Competences

Suzana Kovačić, Ksenija Benaković, Joško Sindik, Minja Jeić - Zagreb

Preschool Psychologists Experiences Related to the Photographs of Children in the Kindergarten

Martina Gašić - Opatija

Environmental Education in Kindergarten Volosko

Mara Malenica - Zagreb

Kindergarten – Learning, Changing and Developing Community – Experience in Kindergarten Kustošija from Zagreb

Esmina Skopjak - Matulji

The Role of Kindergarten Teacher in Creating Stimulative and Inclusive Environment for Learning

Ljubica Farkaš, Olgica Perić - Osijek

Apple Trail

Adrijana Višnjic Jevtić - Čakovec

Encouraging Progress in Children's Social Competence within Age-Mixed Groups in Kindergarten

Edita Tošić - Zadar

Nonviolent Solving of the Problem for the Sustainable Development

Vlatka Krajačić, Alena Marinović - Zagreb

Visual Media as Start of Integrative Approach in Work with Children

Frančiška Jagunić - Ljubljana

Integrated Approach as a Principle in Work in Preschool Age

Volčjak Slavica, Ratkajec Sanja, Zvezdana Veselinović - Zagreb

Project „Life in Novi dvori (New Palace)“

Silvana Bagarić, Jadranka Barač, Sandra Ljubičić-Zijačić, Marija Jukić - Zagreb

Foreign Languages in Kindergarten

Silva Škoberne - Prebold

Kibernetik Method – New Approach in Preschool Pedagogy

13,15 – 14,00 POSTER PRESENTATIONS

16,00 – 18,00 WORKSHOPS

16, 00 – 18,00 Workshop 1: Maria Teresa Sindelar - Zurich

Looking for Each Child, Family and School Potential

The Inclusion of Children with ASD (Autistic Spectrum Disorder) in Kindergarten

16,00 – 17,30 Workshop 2: Gorana Mišćenić, Janja Šetor, Agencija za mobilnost i programe EU – Opatija, Maribor, Zagreb

International eco project „The Sense of Nature“

Lifelong Learning Programme and Comenius Programme

16,00 – 17,00 Workshop 3: Vladimir Tuđa - Zagreb

Children Playgrounds in Nursery Schools - Law, Standards, Equipment Manufacturers, Accidents, Supervision and Safety

17,00 – 18,00 Workshop 4: Inge Breznik - Kranj

World Folk Songs and Dances – Multicultural Music Education

17,00 – 18,00 Workshop 5: Tamara Stević, Tatjana Novosel Herceg - Zagreb

Food, Brain, Speech, Movement – How Food Affects the Brains

WEDNESDAY, 14 october 2009

10,00 – 12,00 ROUND TABLE - DISCUSSION

An Integrated Approach to Early Childhood Education at the Conceptual and/or Practical Level

12,00CONFERENCE CLOSING